

## المجلة العربية لجودة التعليم Arab Journal of Quality in EDUCATION

### Dear Distinguished Colleagues,

You are cordially invited to submit or recommend articles to the Arab Journal of Quality in Education (AJQE), which is a peer-reviewed journal published biannually by the Arab Organisation for Quality Assurance in Education ([www.aroqa.org](http://www.aroqa.org)). AJQE covers many aspects in quality assurance and accreditation of education and related areas. More information about the Journal can be found at: <http://ajqe.aroqa.org>.

AJQE accepts high quality research articles and is available to all researchers who are interested in publishing their scientific achievements. All articles must be in English or Arabic, and have an English abstract. AJQE prestigious status is maintained with the support of its editorial board that is composed of eminent researchers from over 10 countries.

Articles should be submitted to the journal at *Online Submission System*. Once an article is accepted for publication, it will undergo language copyediting, typesetting, and reference validation in order to provide the highest publication quality possible. Please do not hesitate to contact us if you have any questions.

### About the Journal

Arab Journal of Quality in Education-AJQE is dedicated to the latest advancement of quality in education. The goal of this journal is to provide a platform for scientists and policy makers all over the Arab region and the world to promote, share, and discuss various developments and issues in different areas of quality in education. All papers are subject to a rigorous and fair peer-review process, and accepted papers will be published in a printed hard copy and will be available online.

### Scope

#### AJQE publishes original papers in areas related to:

- Standards and frameworks of quality assurance systems in education
- Quality assurance and accreditation processes in primary education, secondary education, post-secondary education, higher education, vocational training, electronic and distance education, in- service training in education
- Institutional evaluation programs
- Quality evaluation factors
- Performance-based service quality Assurance models
- Student perceptions of service quality Assurance
- Case studies and successful implementation models
- Adaptation and validation of teaching and learning
- Assessment and gap analysis of educational outcomes
- Self-assessment processes and internal audit implementations
- Quality management, quality improvement, and quality enhancement process
- Effectiveness of teaching and performance appraisal
- eLearning processes and quality control
- Information and communication technologies in quality implementation

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